6. Control Statements II

Visibility, Local Variables, While Statement, Do Statement, Jump Statements

Visibility

Declaration in a block is not *visible* outside of the block.

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Control Statement defines Block

In this respect, statements behave like blocks.

```
int main()
{
    for (unsigned int i = 0; i < 10; ++i)
        s += i;
    std::cout << i; // Error: undeclared name
    return 0;
}</pre>
```

Scope of a Declaration

Potential scope: from declaration until end of the part that contains the declaration.

in the block

```
int i = 2;
...
}
```

in function body

```
int main() {
   int i = 2;
   ...
   return 0;
}
```

in control statement

```
for ( int i = 0; i < 10; ++i) {s += i; ... }</pre>
```

...

Scope of a Declaration

Real scope = potential scope minus potential scopes of declarations of symbols with the same name

```
int main()
{
    int i = 2;
    for (int i = 0; i < 5; ++i)
        // outputs 0,1,2,3,4
        std::cout << i;
    // outputs 2
    std::cout << i;
    return 0;
}</pre>
```

Automatic Storage Duration

Local Variables (declaration in block)

- are (re-)created each time their declaration is reached
 - memory address is assigned (allocation)
 - potential initialization is executed
- are deallocated at the end of their declarative region (memory is released, address becomes invalid)

Local Variables

```
int main()
{
   int i = 5;
   for (int j = 0; j < 5; ++j) {
      std::cout << ++i; // outputs 6, 7, 8, 9, 10
      int k = 2;
      std::cout << --k; // outputs 1, 1, 1, 1, 1
   }
}</pre>
```

Local variables (declaration in a block) have *automatic storage* duration.

while Statement

```
while ( condition )
  statement
```

- *statement*: arbitrary statement, body of the while statement.
- **condition**: convertible to bool.

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while Statement

while-Statement: Semantics

while (condition)
 statement

is equivalent to

```
for (; condition;)
statement
```

while (condition)
 statement

- condition is evaluated ←
 - true: iteration starts

 statement is executed
 - false: while-statement ends.

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while-statement: why?

■ In a for-statement, the expression often provides the progress ("counting loop")

■ If the progress is not as simple, while can be more readable.

Example: The Collatz-Sequence

 $(n \in \mathbb{N})$

n=5: 5, 16, 8, 4, 2, 1, 4, 2, 1, ... (repetition at 1)

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The Collatz Sequence in C++

```
// Program: collatz.cpp
// Compute the Collatz sequence of a number n.
#include <iostream>
int main()
 // Input
 std::cout << "Compute the Collatz sequence for n =? ";
 unsigned int n;
 std::cin >> n;
 // Iteration
 while (n > 1) {
    if (n % 2 == 0)
     n = n / 2;
    else
     n = 3 * n + 1;
    std::cout << n << " ";
  std::cout << "\n";
 return 0;
```

The Collatz Sequence in C++

```
n = 27:
82, 41, 124, 62, 31, 94, 47, 142, 71, 214, 107, 322, 161, 484, 242, 121, 364, 182, 91, 274, 137, 412, 206, 103, 310, 155, 466, 233, 700, 350, 175, 526, 263, 790, 395, 1186, 593, 1780, 890, 445, 1336, 668, 334, 167, 502, 251, 754, 377, 1132, 566, 283, 850, 425, 1276, 638, 319, 958, 479, 1438, 719, 2158, 1079, 3238, 1619, 4858, 2429, 7288, 3644, 1822, 911, 2734, 1367, 4102, 2051, 6154, 3077, 9232, 4616, 2308, 1154, 577, 1732, 866, 433, 1300, 650, 325, 976, 488, 244, 122, 61, 184, 92, 46, 23, 70, 35, 106, 53, 160, 80, 40, 20, 10, 5, 16, 8, 4, 2, 1
```

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The Collatz-Sequence

Does 1 occur for each n?

- It is conjectured, but nobody can prove it!
- If not, then the while-statement for computing the Collatz-sequence can theoretically be an endless loop for some *n*.

do Statement

```
do
    statement
while ( expression );
```

- statement: arbitrary statement, body of the do statement.
- expression: convertible to bool.

do Statement

```
do
statement
while ( expression );
```

is equivalent to

```
statement
while ( expression )
  statement
```

do-Statement: Semantics

```
do statement while ( expression);
```

- Iteration starts ←
 - statement is executed.
- expression is evaluated
 - true: iteration begins
 - false: do-statement ends.

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do-Statement: Example Calculator

Sum up integers (if 0 then stop):

Conclusion

- Selection (conditional branches)
 - if and if-else-statement
- Iteration (conditional *jumps*)
 - for-statement
 - while-statement
 - do-statement
- Blocks and scope of declarations

Jump Statements

break-Statement

- break;
- continue;

break;

- Immediately leave the enclosing iteration statement
- useful in order to be able to break a loop "in the middle" ⁵

Calculator with break

Sum up integers (if 0 then stop)

```
int a;
int s = 0;
do {
    std::cout << "next number =? ";
    std::cin >> a;
    // irrelevant in last iteration:
    s += a;
    std::cout << "sum = " << s << "\n";
} while (a != 0);</pre>
```

Calculator with break

Suppress irrelevant addition of 0:

```
int a;
int s = 0;
do {
    std::cout << "next number =? ";
    std::cin >> a;
    if (a == 0) break; // stop loop in the middle
    s += a;
    std::cout << "sum = " << s << "\n";
} while (a != 0)</pre>
```

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⁵and indispensible for switch-statements

Calculator with break

Equivalent and yet more simple:

```
int a;
int s = 0;
for (;;) {
    std::cout << "next number =? ";
    std::cin >> a;
    if (a == 0) break; // stop loop in the middle
    s += a;
    std::cout << "sum = " << s << "\n";
}</pre>
```

Calculator with break

Version without break evaluates a twice and requires an additional block.

```
int a = 1;
int s = 0;
for (;a != 0;) {
    std::cout << "next number =? ";
    std::cin >> a;
    if (a != 0) {
        s += a;
        std::cout << "sum = " << s << "\n";
}</pre>
```

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continue-Statement

continue;

- Jump over the rest of the body of the enclosing iteration statement
- Iteration statement is *not* left.

break and continue in practice

- Advantage: Can avoid nested if-elseblocks (or complex disjunctions)
- But they result in additional jumps (for- and backwards) and thus potentially complicate the control flow
- Their use is thus controversial, and should be carefully considered

Calculator with continue

Ignore negative input:

```
for (;;)
{
    std::cout << "next number =? ";
    std::cin >> a;
    if (a < 0) continue; // jump to }
    if (a == 0) break;
    s += a;
    std::cout << "sum = " << s << "\n";
}</pre>
```

Equivalence of Iteration Statements

We have seen:

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while and do can be simulated with for

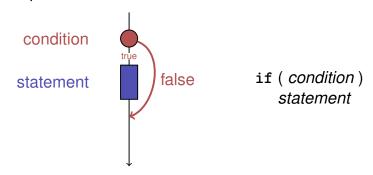
It even holds: Not so simple if a continue is used!

■ The three iteration statements provide the same "expressiveness" (lecture notes)

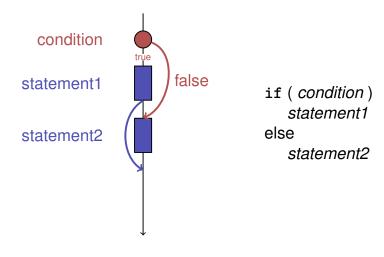
Control Flow

Order of the (repeated) execution of statements

- generally from top to bottom...
- ... except in selection and iteration statements

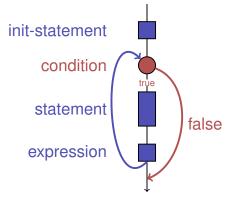


Control Flow if else

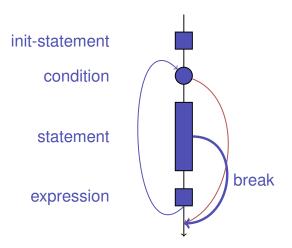


Control Flow for

for (init statement condition ; expression)
 statement

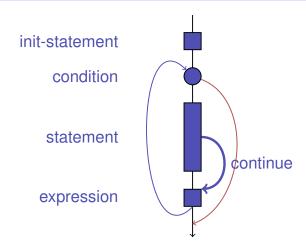


Control Flow break in for

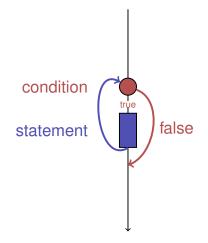


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Control Flow continue in for

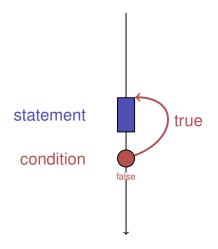


Control Flow while



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Control Flow do while



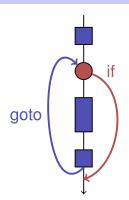
Control Flow: the Good old Times?

Observation

Actually, we only need if and jumps to arbitrary places in the program (goto).

Languages based on them:

- Machine Language
- Assembler ("higher" machine language)
- BASIC, the first prorgamming language for the general public (1964)



BASIC and home computers...

...allowed a whole generation of young adults to program.



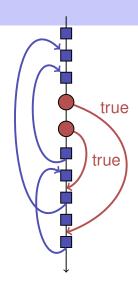
Home-Computer Commodore C64 (1982)

Spaghetti-Code with goto

Output of of ????????all prime numbers

using the programming language BASIC:

```
10 N=2
20 D=1
30 D=D+1
40 IF N=D GOTO 100
50 IF N/D = INT(N/D) GOTO 70
60 GOTO 30
70 N=N+1
80 GOTO 20
100 PRINT N
110 GOTO 70
```



Shttp://de.wikipedia.

The "right" Iteration Statement

Goals: readability, conciseness, in particular

- few statements
- few lines of code
- simple control flow
- simple expressions

Often not all goals can be achieved simultaneously.

Odd Numbers in $\{0, \dots, 100\}$

First (correct) attempt:

```
for (unsigned int i = 0; i < 100; ++i)
{
    if (i % 2 == 0)
        continue;
    std::cout << i << "\n";
}</pre>
```

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Odd Numbers in $\{0, \dots, 100\}$

Less statements, *less* lines:

```
for (unsigned int i = 0; i < 100; ++i)
{
   if (i % 2 != 0)
      std::cout << i << "\n";
}</pre>
```

Odd Numbers in $\{0, \ldots, 100\}$

Less statements, simpler control flow:

```
for (unsigned int i = 1; i < 100; i += 2)
    std::cout << i << "\n";</pre>
```

This is the "right" iteration statement

Jump Statements

- implement unconditional jumps.
- are useful, such as while and do but not indispensible
- should be used with care: only where the control flow is simplified instead of making it more complicated

Outputting Grades

1. Functional requirement:

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```
6 
ightarrow "Excellent ... You passed!" 5,4 
ightarrow "You passed!" 3 
ightarrow "Close, but ... You failed!" 2,1 
ightarrow "You failed!" otherwise 
ightarrow "Error!"
```

2. Moreover: Avoid duplication of text and code

Outputting Grades with if Statements

```
int grade;
...
if (grade == 6) std::cout << "Excellent ... ";
if (4 <= grade && grade <= 6) {
    std::cout << "You passed!";
} else if (1 <= grade && grade < 4) {
    if (grade == 3) std::cout << "Close, but ... ";
    std::cout << "You failed!";
} else std::cout << "Error!";</pre>
```

Disadvantage: Control flow – and thus program behaviour – not quite obvious

Outputting Grades with switch Statement

Advantage: Control flow clearly recognisable

The switch-Statement

switch (condition) statement

- condition: Expression, convertible to integral type
- statement: arbitrary statemet, in which case and default-lables are permitted, break has a special meaning.
- Use of fall-through property is controversial and should be carefully considered (corresponding compiler warning can be enabled)

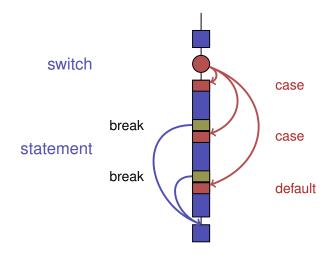
Semantics of the switch-statement

switch (condition) statement

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- condition is evaluated.
- If statement contains a case-label with (constant) value of condition, then jump there
- otherwise jump to the default-lable, if available. If not, jump over statement.
- The break statement ends the switch-statement.

Control Flow switch



7. Floating-point Numbers I

Types float and double; Mixed Expressions and Conversion; Holes in the Value Range

"Proper" Calculation

Fixed-point numbers

- fixed number of integer places (e.g. 7)
- fixed number of decimal places (e.g. 3)

0.0824 = 0000000.082← third place truncated

Disadvantages

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- Value range is getting *even* smaller than for integers.
- Representability depends on the position of the decimal point.

Floating-point numbers

Observation: same number, different representations with varying "efficiency", e.g.

$$\begin{array}{rcl}
0.0824 &= 0.00824 \cdot 10^{1} &= 0.824 \cdot 10^{-1} \\
&= 8.24 \cdot 10^{-2} &= 824 \cdot 10^{-4}
\end{array}$$

Number of significant digits remains constant

- Floating-point number representation thus:
 - Fixed number of significant places (e.g. 10),
 - Plus position of the decimal point via exponent
 - Number is *Mantissa* × 10 *Exponent*

Types float and double

- are the fundamental C++ types for floating point numbers
- **approximate** the field of real numbers $(\mathbb{R}, +, \times)$ from mathematics
- have a big value range, sufficient for many applications:
 - float: approx. 7 digits, exponent up to ± 38
 - double: approx. 15 digits, exponent up to ± 308
- are fast on most computers (hardware support)

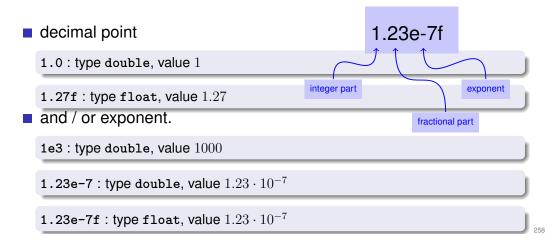
Arithmetic Operators

Analogous to int, but ...

- Division operator / models a "proper" division (real-valued, not integer)
- No modulo operator, i.e. no %

Literals

are different from integers by providing



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Computing with float: Example

Approximating the Euler-Number

$$e = \sum_{i=0}^{\infty} \frac{1}{i!} \approx 2.71828\dots$$

using the first 10 terms.

Computing with float: Euler Number

Computing with float: Euler Number

```
Value after term 1: 2
Value after term 2: 2.5
Value after term 3: 2.66667
Value after term 4: 2.70833
Value after term 5: 2.71667
Value after term 6: 2.71806
Value after term 7: 2.71825
Value after term 8: 2.71828
Value after term 9: 2.71828
```

Mixed Expressions, Conversion

- Floating point numbers are more general than integers.
- In mixed expressions integers are converted to floating point numbers.

```
9 * celsius / 5 + 32
```

Holes in the value range

Value range

Integer Types:

- Over- and Underflow relatively frequent, but ...
- \blacksquare the value range is contiguous (no holes): \mathbb{Z} is "discrete".

Floating point types:

- Overflow and Underflow seldom, but ...
- \blacksquare there are holes: $\mathbb R$ is "continuous".

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