## Visibility

int main ()

Declaration in a block is not visible outside of the block.

# 6. Control Statements II

Visibility, Local Variables, While Statement, Do Statement, Jump Statements

# { f int i = 2; std::cout << i; // Error: undeclared name return 0; } .Bickvichung\*</pre>

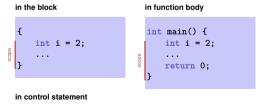
## **Control Statement defines Block**

In this respect, statements behave like blocks.

```
int main()
{
    for (unsigned int i = 0; i < 10; ++i)
        s += i;
    std::cout << i; // Error: undeclared name
    return 0;
}</pre>
```

# Scope of a Declaration

Potential scope: from declaration until end of the part that contains the declaration.



## Scope of a Declaration

Real scope = potential scope minus potential scopes of declarations of symbols with the same name

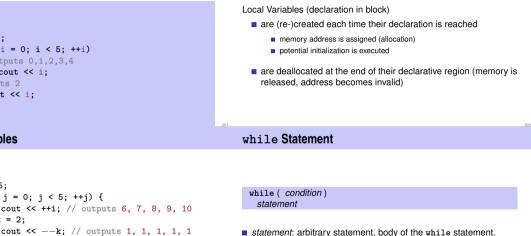
int main() int i = 2: for (int i = 0; i < 5; ++i) // outputs 0,1,2,3,4 std::cout << i:</pre> // outputs 2 std::cout << i:</pre> return 0:

## Local Variables

```
int main()
Ł
   int i = 5:
   for (int i = 0; i < 5; ++i) {
       std::cout << ++i; // outputs 6, 7, 8, 9, 10
       int k = 2:
       std::cout << --k: // outputs 1, 1, 1, 1, 1
   3
3
```

Local variables (declaration in a block) have automatic storage duration

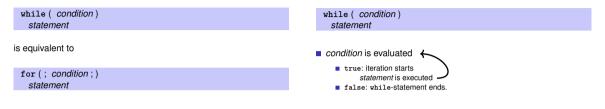
# **Automatic Storage Duration**



condition: convertible to bool.

#### while Statement

## while-Statement: Semantics



while-statement: why?

Example: The Collatz-Sequence

 $(n\in\mathbb{N})$ 

```
    In a for-statement, the expression often provides the progress
("counting loop")
```

```
for (unsigned int i = 1; i <= n; ++i)
    s += i;</pre>
```

■ If the progress is not as simple, while can be more readable.

$$\label{eq:n0} \begin{array}{l} \mathbf{n}_{0} = n \\ \mathbf{n}_{i} = \begin{cases} \frac{n_{i-1}}{2} & , \mbox{ if } n_{i-1} \mbox{ even} \\ 3n_{i-1} + 1 & , \mbox{ if } n_{i-1} \mbox{ odd} \end{cases}, i \geq 1.$$

n=5: 5, 16, 8, 4, 2, 1, 4, 2, 1, ... (repetition at 1)

#### The Collatz Sequence in C++

// Program: collatz.cpp
// Compute the Collatz sequence of a number n.

#### #include <iostream>

```
int main()
(
// Input
std::cout << "Compute the Collatz sequence for n =? ";
unsigned int n;
std::cin >> n;
```

```
// Iteration
while (n > 1) {
    if (n % 2 == 0)
        n = n / 2;
    else
        n = 3 * n + 1;
    std::cout << n <= ";
    std::cout << "\n";
    return 0;
</pre>
```

The Collatz-Sequence

# The Collatz Sequence in $\mathrm{C}{++}$

n = 27:

do Statement

Does 1 occur for each n?

- It is conjectured, but nobody can prove it!
- If not, then the while-statement for computing the Collatz-sequence can theoretically be an endless loop for some n.

#### do

statement
while ( expression );

- statement: arbitrary statement, body of the do statement.
- expression: convertible to bool.

#### do Statement

## do-Statement: Semantics

do statement while ( expression);	do statement while ( expression );
is equivalent to	<ul> <li>Iteration starts</li> <li>statement is executed.</li> </ul>
statement while ( expression ) statement	<pre>expression is evaluated     true: iteration begins     false: do-statement ends.</pre>
	213 21
do-Statement: Example Calculator	Conclusion
Sum up integers (if 0 then stop):	
	<ul> <li>Selection (conditional branches)</li> </ul>

```
int a; // next input value
int s = 0; // sum of values so far
do {
   std::cout << "next number =? ";
   std::cin >> a;
   s += a;
   std::cout << "sum = " << s << "\n";
} while (a != 0);
```

# if and if-else-statement

- Iteration (conditional jumps)
  - for-statement
  - while-statement
  - do-statement
- Blocks and scope of declarations

#### break-Statement

#### break;

#### continue;

#### break;

- Immediately leave the enclosing iteration statement
- useful in order to be able to break a loop "in the middle" <sup>5</sup>

#### <sup>5</sup>and indispensible for switch-statements

#### Calculator with break

```
Sum up integers (if 0 then stop)
```

```
int a;
int s = 0;
do {
    std::cout << "next number =? ";
    std::cin >> a;
    // irrelevant in last iteration:
    s += a;
    std::cout << "sum = " << s << "\n";
} while (a != 0);
```

#### Calculator with break

Suppress irrelevant addition of 0:

```
int a;
int s = 0;
do {
    std::cout << "next number =? ";
    std::cin >> a;
    if (a == 0) break; // stop loop in the middle
    s += a;
    std::cout << "sum = " << s << "\n";
} while (a != 0)
```

#### Calculator with break

Equivalent and yet more simple:

```
int a;
int s = 0;
for (;;) {
   std::cout << "next number =? ";
   std::cin >> a;
   if (a == 0) break; // stop loop in the middle
   s += a;
   std::cout << "sum = " << s << "\n";
}
```

## Calculator with break

Version without break evaluates a twice and requires an additional block.

```
int a = 1;
int s = 0;
for (;a != 0;) {
   std::cout << "next number =? ";
   std::cin >> a;
   if (a != 0) {
      s += a;
      std::cout << "sum = " << s << "\n";
}
```

#### continue-Statement

break and continue in practice

#### continue;

- Jump over the rest of the body of the enclosing iteration statement
   Iteration statement is *not* left.
- Advantage: Can avoid nested if-elseblocks (or complex disjunctions)
- But they result in additional jumps (for- and backwards) and thus potentially complicate the control flow
- Their use is thus controversial, and should be carefully considered

221

# Calculator with continue

#### Ignore negative input:

```
for (;;)
{
    std::cout << "next number =? ";
    std::cin >> a;
    if (a < 0) continue; // jump to }
    if (a == 0) break;
    s += a;
    std::cout << "sum = " << s << "\n";
}</pre>
```

# **Equivalence of Iteration Statements**

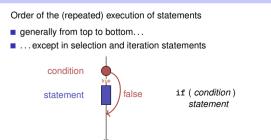
We have seen:

while and do can be simulated with for

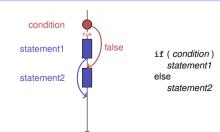
It even holds: Not so simple if a continue is used!

 The three iteration statements provide the same "expressiveness" (lecture notes)

# **Control Flow**

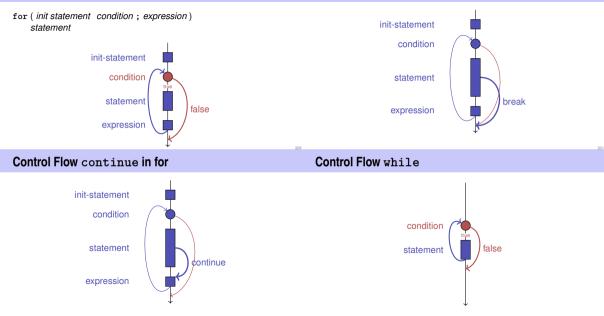


## Control Flow if else

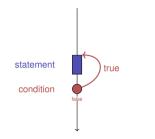


## Control Flow for

# Control Flow break in for



#### Control Flow do while



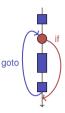
# Control Flow: the Good old Times?

#### Observation

Actually, we only need if and jumps to arbitrary places in the program (goto).

Languages based on them:

- Machine Language
- Assembler ("higher" machine language)
- BASIC, the first prorgamming language for the general public (1964)



#### BASIC and home computers...



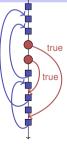
...allowed a whole generation of young adults to program.

Home-Computer Commodore C64 (1982)

# Spaghetti-Code with goto

Output of of ???????all prime numbers using the programming language BASIC:

10 N-2 20 D=1 30 D=1 40 IF N=D GOTO 100 50 IF N>D = INT(N>D) GOTO 70 60 GOTO 30 70 N=N+1 80 GOTO 20 100 PRINT N 110 GOTO 70



Goals: readability, conciseness, in particular

- few statements
- few lines of code
- simple control flow
- simple expressions

Often not all goals can be achieved simultaneously.

# Odd Numbers in $\{0, \ldots, 100\}$

First (correct) attempt:

```
for (unsigned int i = 0; i < 100; ++i)
{
    if (i % 2 == 0)
        continue;
    std::cout << i << "\n";
}</pre>
```

## **Odd Numbers in** $\{0, ..., 100\}$

Less statements, less lines:

```
for (unsigned int i = 0; i < 100; ++i)
{
    if (i % 2 != 0)
        std::cout << i << "\n";
}</pre>
```

**Odd Numbers in**  $\{0, ..., 100\}$ 

Less statements, simpler control flow:

for (unsigned int i = 1; i < 100; i += 2)
 std::cout << i << "\n";</pre>

#### This is the "right" iteration statement

#### **Jump Statements**

implement unconditional jumps.

# **Outputting Grades**

1. Functional requirement:

 $\begin{array}{l} 6 \rightarrow \text{"Excellent } \dots \text{ You passed!"} \\ 5,4 \rightarrow \text{"You passed!"} \\ 3 \rightarrow \text{"Close, but } \dots \text{ You failed!"} \\ 2,1 \rightarrow \text{"You failed!"} \\ \end{array}$ 

2. Moreover: Avoid duplication of text and code

## Outputting Grades with if Statements

instead of making it more complicated

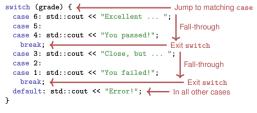
are useful, such as while and do but not indispensible

should be used with care: only where the control flow is simplified

```
int grade;
...
if (grade == 6) std::cout << "Excellent ... ";
if (4 <= grade && grade <= 6) {
    std::cout << "You passed!";
} else if (1 <= grade && grade < 4) {
    if (grade == 3) std::cout << "Close, but ... ";
    std::cout << "You failed!";
} else std::cout << "Error!";</pre>
```

Disadvantage: Control flow – and thus program behaviour – not quite obvious

## Outputting Grades with switch Statement



#### Advantage: Control flow clearly recognisable

#### The switch-Statement

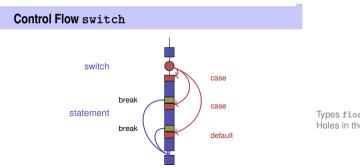
#### switch (condition) statement

- condition: Expression, convertible to integral type
- statement : arbitrary statemet, in which case and default-lables are permitted, break has a special meaning.
- Use of fall-through property is controversial and should be carefully considered (corresponding compiler warning can be enabled)

## Semantics of the switch-statement

#### switch (condition) statement

- condition is evaluated.
- If statement contains a case-label with (constant) value of condition, then jump there
- otherwise jump to the default-lable, if available. If not, jump over statement.
- The break statement ends the switch-statement.



# 7. Floating-point Numbers I

Types float and double; Mixed Expressions and Conversion; Holes in the Value Range

#### "Proper" Calculation

// Program: fahrenheit\_float.cpp

```
// Convert temperatures from Celsius to Fahrenheit.
```

#include <iostream>

```
int main()
{
    // Input
    std::court << "Temperature in degrees Celsius =? ";
    float celsius;
    std::cl.>> celsius;
```

# **Fixed-point numbers**

- fixed number of integer places (e.g. 7)
- fixed number of decimal places (e.g. 3)

0.0824 = 0000000.082 + third place truncated

Disadvantages

- Value range is getting even smaller than for integers.
- Representability depends on the position of the decimal point.

# **Floating-point numbers**

 Observation: same number, different representations with varying "efficiency", e.g.

 $\begin{array}{rcl} 0.0824 &= 0.00824 \cdot 10^1 &= 0.824 \cdot 10^{-1} \\ &= 8.24 \cdot 10^{-2} &= 824 \cdot 10^{-4} \end{array}$ 

Number of significant digits remains constant

- Floating-point number representation thus:
  - Fixed number of significant places (e.g. 10),
  - Plus position of the decimal point via exponent
  - Number is Mantissa × 10<sup>Éxponent</sup>

# Types float and double

- are the fundamental C++ types for floating point numbers
- approximate the field of real numbers  $(\mathbb{R}, +, \times)$  from mathematics
- have a big value range, sufficient for many applications:
  - **float:** approx. 7 digits, exponent up to  $\pm 38$
  - **double:** approx. 15 digits, exponent up to  $\pm 308$
- are fast on most computers (hardware support)

#### **Arithmetic Operators**

Analogous to int, but ...

 Division operator / models a "proper" division (real-valued, not integer)

No modulo operator, i.e. no %

## Computing with float: Example

Approximating the Euler-Number

$$e = \sum_{i=0}^{\infty} \frac{1}{i!} \approx 2.71828\dots$$

using the first 10 terms.

#### Literals

are different from integers by providing

decimal point
1.23e-7f
1.0: type double, value 1
1.27f : type float, value 1.27
and / or exponent.
1e3 : type double, value 1000
1.23e-7 : type double, value 1.23 · 10<sup>-7</sup>
1.23e-7f : type float, value 1.23 · 10<sup>-7</sup>

#### Computing with float: Euler Number

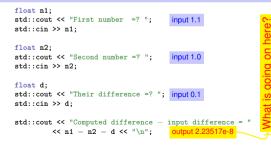
#### Computing with float: Euler Number

Value after term 1: 2 Value after term 2: 2.5 Value after term 3: 2.66667 Value after term 4: 2.70833 Value after term 4: 2.71867 Value after term 5: 2.71867 Value after term 7: 2.71828 Value after term 8: 2.71828

# **Mixed Expressions, Conversion**

- Floating point numbers are more general than integers.
- In mixed expressions integers are converted to floating point numbers.

#### Holes in the value range



#### Value range

Integer Types:

- Over- and Underflow relatively frequent, but ...
- the value range is contiguous (no holes): Z is "discrete".

Floating point types:

- Overflow and Underflow seldom, but ...
- there are holes: ℝ is "continuous".