

Übungen zur Vorlesung Informatik II (D-BAUG) FS 2017

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<http://lec.inf.ethz.ch/baug/informatik2/2017>

Problem set # 2

27.2.2017 – 7.3.2017

Please provide your solutions to the tasks using the ETH Codeboard submission system.

For the exercises please use the definitions from the lecture for \mathcal{O} , Ω and Θ . We have defined

$$\begin{aligned}\mathcal{O}(f) &= \{g : \mathbb{N} \rightarrow \mathbb{R} \mid \exists c > 0, n_0 \in \mathbb{N} : 0 \leq g(n) \leq c \cdot f(n) \forall n \geq n_0\}, \\ \Omega(f) &= \{g : \mathbb{N} \rightarrow \mathbb{R} \mid \exists c > 0, n_0 \in \mathbb{N} : 0 \leq c \cdot f(n) \leq g(n) \forall n \geq n_0\}, \text{ and} \\ \Theta(f) &= \Omega(f) \cap \mathcal{O}(f).\end{aligned}$$

Problem 2.1. Big O notationComplete the following table. For each function $f(n)$ determine \mathcal{O} , the upper bound of the growth rate.

$f(n)$	$f \in \mathcal{O}(?)$
$3n^2 + 5$	
$7n$	
$3n + 2$	
$\log_2(n) + 5$	
$n * n$	
$(n * n + 1) * n * n / 2$	

Submission link: <https://codeboard.ethz.ch/inf2baugex02t01>**Problem 2.2. Asymptotic Growth.**Sort the following functions from left to right such that: if function f is left to function g , then $f \in \mathcal{O}(g)$. Example: n^3, n^7, n^9 are in a correct order ($n^3 \in \mathcal{O}(n^7)$, $n^7 \in \mathcal{O}(n^9)$).

$$n^5 + n, \log(n^4), \sqrt{n}, \binom{n}{3}, 2^{16}, n^n, n!, \frac{2^n}{n^2}, \log^8(n), n \log n.$$

Submission link: <https://codeboard.ethz.ch/inf2baugex02t02>**Problem 2.3. The set $\Theta(g)$.**Give a counterexample that demonstrates that the right-hand side of the following equation does *not* hold.

$$\Theta(f) = \{g : \mathbb{N} \rightarrow \mathbb{R}^+ \mid \exists c \in \mathbb{R}^+, n_0 \in \mathbb{N}, \forall n \geq n_0 : g(n) = c \cdot f(n)\}.$$

Give a correct definition of the set $\Theta(f)$ as compact as possible (i.e. with the fewest possible parameters and quantifiers) analogously to the definitions above for sets $\mathcal{O}(f)$ and $\Omega(f)$.Submission link: <https://codeboard.ethz.ch/inf2baugex02t03>**Problem 2.4. Programming Exercise – Fair Dice**Open the task description here: <https://codeboard.ethz.ch/inf2baugex02t04>. In this task you are implementing a fair dice. In the main function a random generator is instantiated:

```
Random generator = new Random(0);
```

You can use this random generator to get random numbers in the interval $[0, 1)$ by calling the function `generator.nextDouble()`.

After you have obtained a random number you have to map it to the numbers 1-6 of the dice. Use the following mapping:

$$\left[0, \frac{1}{6}\right) \rightarrow 1$$

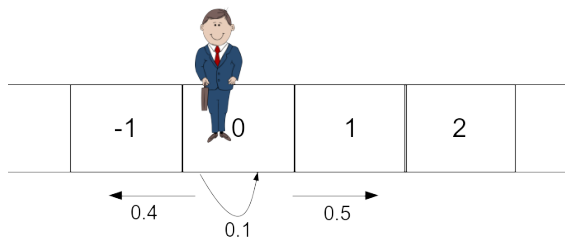
```
[1, 1) → 2  
[0, 1) → 3  
[0, 1) → 4  
[0, 1) → 5  
[0, 1) → 6
```

As you can see that `main()` function takes an integer `x` as input and then executes the for loop `x` times. This means that it "throws" the dice `x` times and `x` numbers are printed out.

You can test and submit your program by un-commenting the annotation `@RunTests`.

Problem 2.5. Programming Exercise – 1D Random Walk

Open the task description here: <https://codeboard.ethz.ch/inf2baugex02t05>. In this task you implement a random walker. The walker walks to the left (field -1) with probability 0.4, stays on the current field with probability 0.1 and walks to the right (field +1) with probability 0.5. The figure below illustrates this.



As you can see in the main function in `Main.java` the random walker starts on field 0. Complete the function by implementing the following steps.

1. Call `generator.nextDouble()` to get a random number between $[0, 1)$.
2. Use this random number to adapt the field value like this:
 $[0, 0.4) \rightarrow field = field - 1$
 $[0.4, 0.5) \rightarrow field = field$
 $[0.5, 1) \rightarrow field = field + 1$
3. After calculating the new field value print it out. For example if the field value is "2" then the print out should be "Feld: 2".

Now test your program by un-commenting the annotation `@RunTests`. Once you pass the test you can submit your program.