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**Computer Science I**  
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## 1. Introduction

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Welcome to the Lecture Series!

<https://www.mentimeter.com/s/54775dbcef2827005cfcaa8e80bff221>

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## Programming and Problem Solving

In this course you learn how to program using Java

- Software development is a handicraft
- Analogy: learn to play a musical instrument
- **The problem:** nobody has become a pianist from listening to music. Hence this course offers several possibilities, to train. Make use of it!

*Mathematics used to be the lingua franca of the natural sciences on all universities. Today this is computer science.*

Lino Guzzella, president of ETH Zurich 2015-2018, NZZ Online, 1.9.2017

((BTW: Lino Guzzella is not a computer scientist, he is a mechanical engineer and prof. for thermotronics ☺))

## Programming and problem solving

In this course you learn to solve problems with selected algorithms and data structures

- **Fundamental knowledge** independent of the language

- Comparison: musical scale, read music, rythm skills.

- **The problem:** without musical instrument this is no fun.

Hence we combine learning problem solving with learning the programming language Java.

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## Goal of *today's* Lecture

- Introduction of computer model and algorithms

- Writing a **first program**

- General informations to the course

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## Course Content

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### Programming using Java

introduction

arrays

statements and expressions methods and recursion

number representations

types, classes and objects

control flow

inheritance and polymorphy

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### Algorithmen

Searching and Sorting

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## 1.1 Computer Science and Algorithms

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Computer Science, Euclidean Algorithm

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# Algorithm: Fundamental Notion of Computer Science

Algorithm:

- Instructions to solve a problem step by step
- Execution does not require any intelligence, but precision (even computers can do it)
- according to *Muhammed al-Chwarizmi*, author of an arabic computation textbook (about 825)



"Dixit algorizmi..." (Latin translation)

<http://de.wikipedia.org/wiki/Algorithmus>

# Oldest Nontrivial Algorithm

Euclidean algorithm (from the *elements* from Euklid, 3. century B.C.)

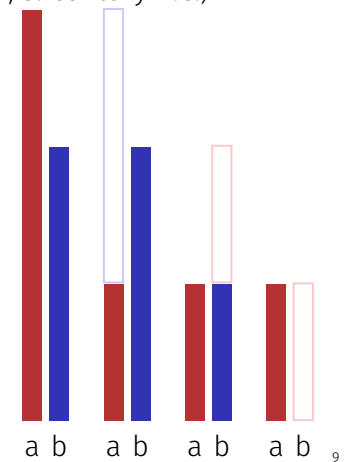
- Input: integers  $a > 0, b > 0$
- Output: gcd of  $a$  und  $b$

```

While  $b \neq 0$ 
  If  $a > b$  then
     $a \leftarrow a - b$ 
  else:
     $b \leftarrow b - a$ 

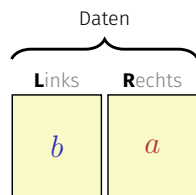
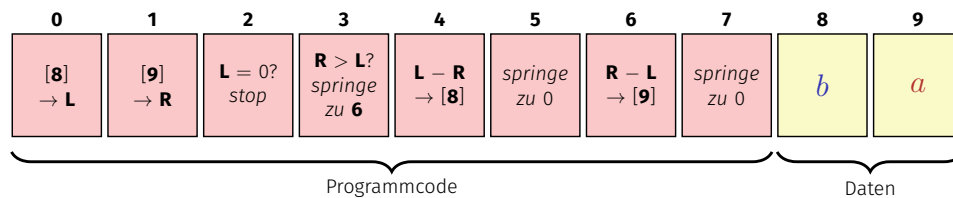
```

Result:  $a$ .



# Euklid in the Box

Speicher



Register

```

While  $b \neq 0$ 
  If  $a > b$  then
     $a \leftarrow a - b$ 
  else:
     $b \leftarrow b - a$ 
Ergebnis:  $a$ .

```

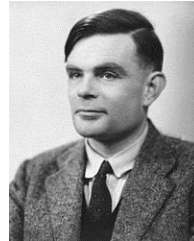
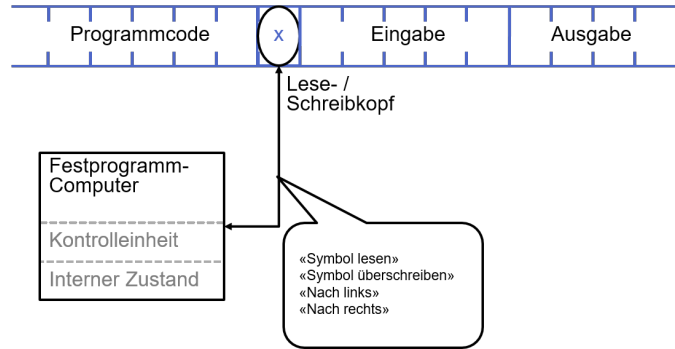
# 1.2 Computer Model

Turing Machine, Von Neumann Architecture

# Computers – Concept

An bright idea: universal Turing machine (Alan Turing, 1936)

Folge von Symbolen auf Ein- und Ausgabeband



Alan Turing

12 [http://en.wikipedia.org/wiki/Alan\\_Turing](http://en.wikipedia.org/wiki/Alan_Turing)

# Computer

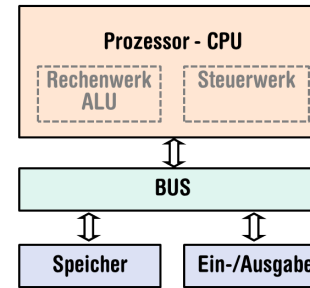
Ingredients of a *Von Neumann Architecture*

- Memory (RAM) for programs **and** data
- Processor (CPU) to process programs and data
- I/O components to communicate with the world

# Computer – Implementation

- Z1 – Konrad Zuse (1938)
- ENIAC – John Von Neumann (1945)

## Von Neumann Architektur



Konrad Zuse

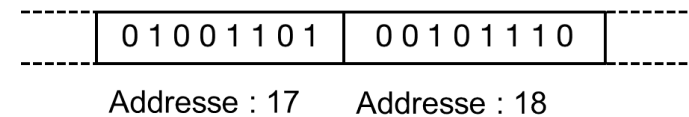


John von Neumann

<http://www.hs.uni-hamburg.de/DE/GNT/Hh/biogr/zuse.htm>  
[http://commons.wikimedia.org/wiki/File:John\\_von\\_Neumann.jpg](http://commons.wikimedia.org/wiki/File:John_von_Neumann.jpg)

# Memory for data *and* program

- Sequence of bits from {0, 1}.
- Program state: value of all bits.
- Aggregation of bits to memory cells (often: 8 Bits = 1 Byte)
- Every memory cell has an address.
- Random access: access time to the memory cell is (nearly) independent of its address.



## Processor

The processor (CPU)

- executes instructions in machine language
- has an own "fast" memory (registers)
- can read from and write to main memory
- features a set of simplest operations = instructions (e.g. adding to register values)

## Programming

- With a **programming language** we issue commands to a computer such that it does exactly what we want.
- The sequence of instructions is the **(computer) program**



The Harvard Computers, human computers, ca.1890

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## Computing speed

In the time, on average, that the sound takes to travel from from my mouth to you ...



30 m  $\cong$  more than 100.000.000 instructions

a contemporary desktop PC can process more than 100 millions instructions <sup>1</sup>

<sup>1</sup>Uniprocessor computer at 1 GHz.

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## Programming Languages

- The language that the computer can understand (machine language) is very primitive.
- Simple operations have to be disassembled into many single steps
- The machine language varies between computers.

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# Higher Programming Languages

can be represented as program text that

- can be *understood* by humans
- is *independent* of the computer model  
→ Abstraction!

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## 2. Introduction to Java

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Programming – a first Java Program

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# Java

- is based on a **virtual machine** (with von-Neumann architecture)
  - Program code is translated into intermediate code
  - Intermediate code runs in a simulated computing environment, the intermediate code is executed by an interpreter
  - Optimisation: Just-In-Time (JIT) compilation of frequently used code: virtual machine → physical machine
- Consequence, and manifested goal of the Java developers: **portability**  
*write once – run anywhere*

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## Programming Tools

- **Editor:** Program to modify, edit and store Java program texts
- **Compiler:** program to translate a program text into machine language
- **Computer:** machine to execute machine language programs
- **Operating System:** program to organize all procedures such as file handling, editor-, compiler- and program execution.

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## German vs. Programming Language

### Deutsch

*Es ist nicht genug zu wissen,  
man muss auch anwenden.  
(Johann Wolfgang von Goethe)*

### Java / C / C++

```
// computation
int b = a * a; // b = a^2
b = b * b;     // b = a^4
```

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## Syntax and Semantics

- Like our language, programs have to be formed according to certain rules.
  - **Syntax:** Connection rules for elementary symbols (characters)
  - **Semantics:** interpretation rules for connected symbols.
- Corresponding rules for a computer program are simpler but also more strict because computers are relatively stupid.

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## Syntax and Semantics of Java

### Syntax

- What *is* a Java program?
- Is it *grammatically* correct?

### Semantics

- What does a program *mean*?
- What kind of algorithm does a program implement?

## First Java Program

```
// Program to raise a number to the eighth power
public class Main { ← Class: a program

    public static void main(String[] args) { ← Method: named sequence
                                                of statements.

        // input
        Out.print("Compute a^8 for a= ?");
        int a;
        a = In.readInt();
        // computation
        int b = a * a; // b = a^2
        b = b * b; // b = a^4
        // output b * b, i.e. a^8
        Out.println(a + "^8 = " + b * b);
    }
}
```

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## Java Classes

A Java program comprises at least one class with main-method. The sequence of statements in this method is executed when the program starts.

```
public class Main{
    // Potentiell weiterer Code und Daten

    public static void main(String[] args) {
        // Hier beginnt die Ausfuehrung
        ...
    }
}
```

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## Behavior of a Program

At compile time:

- program accepted by the compiler (syntactically correct)
- Compiler error

During runtime:

- correct result
- incorrect result
- program crashes
- program does not terminate (endless loop)

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## Comments

```
// Program to raise a number to the eighth power
public class Main {
    public static void main(String[] args) {
        // input
        Out.print("Compute a^8 for a= ?");
        int a;
        a = In.readInt();
        // computation
        int b = a * a; // b = a^2
        b = b * b; // b = a^4
        // output b * b, i.e. a^8
        Out.println(a + "^8 = " + b * b);
    }
}
```

Kommentare

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## Comments and Layout

Comments

- are contained in every good program.
- document *what* and *how* a program does something and how it should be used,
- are ignored by the compiler
- Syntax: "double slash" // until the line ends. The compiler *ignores* additionally
- Empty lines, spaces,
- Indentations that should reflect the program logic

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## Comments and Layout

The compiler does not care...

```
public class Main{public static void main(String[] args){Out.print
("Compute a^8 for a= ?");int a;a = In.readInt();int b = a*a;b =
b * b;Out.println(a + "^8 = " + b * b);}}
```

... but we do!

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## Statements

```
// Program to raise a number to the eighth power
public class Main {
    public static void main(String[] args) {
        // input
        Out.print("Compute a^8 for a= ?");
        int a;
        a = In.readInt();
        // computation
        int b = a * a; // b = a^2
        b = b * b;
        // output b * b, i.e. a^8
        Out.println(a + "^8 = " + b * b);
    }
}
```

Ausdrucksanweisungen

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## Statements

- building blocks of a Java program
- are *executed* (sequentially)
- end with a semicolon
- Any statement provide an **effect** (potentially)

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## Expression Statements

- have the following form:  
    *expr*;  
    where *expr* is an expression
- Effect is the effect of *expr*, the value of *expr* is ignored.

```
b = b * b;
```

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## Statements – Values and Effects

```
// Program to raise a number to the eighth power
public class Main {
    public static void main(String[] args) {
        // input
        Out.print("Compute a^8 for a= ?");
        int a;
        a = In.readInt();
        // computation
        int b = a * a;
        b = b * b;
        // output b * b, i.e. a^8
        Out.println(a + "^8 = " + b * b);
    }
}
```

Effekt: Ausgabe des Strings Compute ...

Effekt: Eingabe einer Zahl und Speichern in a

Effekt: Speichern des berechneten Wertes von a\*a in b

Effekt: Speichern des berechneten Wertes von b \* b in b

Effekt: Ausgabe des Wertes von a und des berechneten Wertes von b \* b

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## Values and Effects

- determine what a program does,
- are purely semantical concepts:
  - Symbol 0 means Value  $0 \in \mathbb{Z}$
  - `a = In.readInt();` means effect "read in a number"
- depend on the program state (memory content, inputs)

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## Variable Definitions

```
// Program to raise a number to the eighth power
public class Main {
    public static void main(String[] args) {
        // input
        Out.print("Compute a^8 for a= ?");
        int a;
        a = In.readInt();
        // computation
        int b = a * a;
        b = b * b;
        // output b * b, i.e. a^8
        Out.println(a + "^8 = " + b * b);
    }
}
```

Typ-namen

Deklarationsanweisungen

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## Declaration Statements

- introduce new names in the program,
- consist of declaration and semicolon
- can initialize variables

```
int a;
```

```
int b = a * a;
```

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## Types and Functionality

`int`:

- Java integer type
- corresponds to  $(\mathbb{Z}, +, \times)$  in math

In Java each type has a name and

- a domain (e.g. integers)
- functionality (e.g. addition/multiplication)

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## Fundamental Types

Java comprises fundamental types for

- integers (`int`)
- real numbers (`float`, `double`)
- boolean values (`boolean`)
- ...

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## Literals

- represent constant values
- have a fixed **type** and **value**
- are "syntactical values".

- 0 has type `int`, value 0.
- `1.2e5` has type `double`, value  $1.2 \cdot 10^5$ .

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## Variables

- represent (varying) values,
- have
  - **name**
  - **type**
  - **value**
  - **address**
- are "visible" in the program context.

```
int a; defines a variable with

- name: a
- type: int
- value: (initially) undefined
- Address: determined by compiler

```

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## Objects

- represent values in main memory
- have **type**, **address** and **value** (memory content at the address)
- can be named (variable) ...
- ... but also anonymous.

### Remarks

A program has a *fixed* number of variables. In order to be able to deal with a variable number of value, it requires "anonymous" addresses that can be address via temporary names.

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## Expressions

- represent *Computations*
- are either **primary** (b)
- or **composed** (b \* b)...
- ...from different expressions by **operators**

Analogy: building blocks

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## Identifiers and Names

(Variable-)names are identifiers

- allowed: A,...,Z; a,...,z; 0,...,9;\_
- First symbol needs to be a character.

There are more names:

- **Out.println** (Qualified identifier)

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## Expressions

```
// input
Out.print("Compute a^8 for a= ?");
int a;
a = In.readInt();

// computation
int b = a * a; // b = a^2
b = b * b;    // b = a^4

// output b * b, i.e. a^8
Out.println(a + "^8 = " + b * b );
```

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# Expressions

- represent *computations*
- are *primary* or *composite* (by other expressions and operations)

```
a * a
composed of
variable name, operator symbol, variable name
variable name: primary expression
```

- can be put into parentheses

```
a * a is equivalent to (a * a)
```

# Expressions

have **type**, **value** und **effect** (potentially).

```
Example a * a
■ type: int (type of the operands)
■ Value: product of a and a
■ Effect: none.
```

```
Example b = b * b
■ type: int (Typ der Operanden)
■ Value: product of b and b
■ effect: assignment of the product value to b
```

The type of an expression is fixed but the value and effect are only determined by the *evaluation* of the expression

# Operators and Operands

```
// input
Out.print("Compute a^8 for a= ?");
int a;
a = In.readInt();
// computation
int b = a * a; // b = a^2
b = b * b;    // b = a^4
// output
Out.println(a + "^8 = " + b * b );
```

Annotations:

- left operand (variable) - points to `a` in `a * a`
- right operand (expression) - points to `a * a` in `a * a`
- assignment operator - points to `=` in `b = a * a`
- multiplication operator - points to `*` in `b * b`

# Operators

Operators

- make expressions (*operands*) into new composed expressions
- specify the required and resulting types for the operands and the result
- have an arity

## Multiplication Operator \*

- expects to R-values of the same type as operands (arity 2)
- "returns the product as value of the same type", that means formally:
  - The composite expression is value of the product of the value of the two operands

Examples:  $a * a$  and  $b * b$

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## Assignment Operator =

- Assigns to the left operand the value of the right operand and returns the left operand

Examples:  $b = b * b$  and  $a = b$

### Attention, Trap!

The operator = corresponds to the assignment operator of mathematics ( $:=$ ), not to the comparison operator ( $=$ ).

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